

Teaching Excellence at Navitas Limited



What is the Teaching Excellence at Navitas initiative?

The Teaching Excellence at Navitas (TEN) initiative is comprised of three programs, each consisting of two or more modules. Completion of all modules in a program will result in the award of a Program Certificate for the given area of study. A fourth, Capstone Certificate program, is also available for completion once two other programs of study have been completed.

If you have completed a listed module previously, please contact LTsupport@navitas.com and include the title of the completed module(s), and the approximate date of completion. Upon review, you may be eligible for recognition of prior learning.

Program descriptions and associated modules are described below. Module descriptions and dates are on the following page.

PROGRAM AREA	PROGRAM DESCRIPTION	MODULES
Facilitating Student Learning	Covering essential knowledge for new Navitas college instructors, completion of this program demonstrates an instructor’s ability to engage students with strategies to progress their achievement of learning outcomes.	<ul style="list-style-type: none"> Teaching in the Navitas Context Curriculum Conversation Kit Creating Accessible Learning Opportunities (available early 2023)
Designing and Planning Curriculum	Recommended for instructors in their first two years of teaching, completion of this program demonstrates an instructor’s capability to make purposeful, evidence informed, decisions about designing and planning curriculum.	<ul style="list-style-type: none"> Designing Active Learning Designing Lesson Plans Designing for Diversity, Equity, and Inclusion
Enhancing Assessment and Feedback	A program covering skills intended to develop the capabilities of an instructor and their students during the learning and teaching process. This program recognizes the ability to design and implement assessment and feedback practices to enhance student learning.	<ul style="list-style-type: none"> Developing Learning-Focused Feedback Strategies Nurturing Self-Regulated Learning in Students*
Reflecting on Teaching Practice (Capstone Certificate)	Available to instructors upon completion of two previous TEN programs. The capstone module documents evidence of evolving teaching practice in response to completion of the prior programs.	<ul style="list-style-type: none"> Reflecting on Teaching Practice (available early 2023)

The Modules

FACILITATING STUDENT LEARNING

Teaching in the Navitas Context

Dates: August 22 - September 5 | September 12 - 26

Instructors explore learning and teaching at Navitas, with specific attention to our Canadian colleges. Activities will encourage instructors to think about their own teaching style and analyze how this – and the teaching styles of others in the course – aligns with the Navitas teaching context and values.

Curriculum Conversation Kit

Dates: Available upon request by your college

Traditionally a face-to-face workshop, this module focuses on instructors critically analyzing each element of their course prior to their first semester teaching with the Moodle learning management system.

Creating Accessible Learning Opportunities

Dates: Available early 2023

Instructors will discuss the importance of creating accessible learning opportunities when teaching across a range of modalities (in-person, blended or fully remote). Instructors will review several approaches to equip students with technology skills and provide equitable access to students whilst identifying strategies and processes to create unit materials and tasks that meet accessibility requirements.

DESIGNING AND PLANNING CURRICULUM

Designing Active Learning

Dates: November 7 - 21

Instructors collaborate with educators to unravel active learning principles within higher education. Instructors will explore strategies that can be used to incorporate active learning into the classroom while ensuring that informed pedagogy is driving the activity design process.

Designing Lesson Plans

Dates: October 17 - 31

Instructors will explore the benefits of lesson planning and look at common features of good lesson plan design.

Designing for Diversity, Equity, and Inclusion

Dates: October 3 - 17

Instructors will explore learning and teaching strategies that incorporate diversity and inclusion principles. At the end of the module, instructors will consider how these strategies apply to their teaching, and critically reflect on how to further implement these into their teaching practice.

ENHANCING ASSESSMENT AND FEEDBACK

Developing Learning-Focused Feedback Strategies

Dates: December 5 - 19

Instructors examine how to provide students with meaningful feedback that will help improve their assessment performance and enhance learning.

Nurturing Self-Regulated Learning in Students

Dates: Available early 2023

Instructors will examine key components of self-regulated learning in the context of higher education and develop strategies to support students in becoming more skillful self-regulated learners.

REFLECTING ON TEACHING PRACTICE (CAPSTONE CERTIFICATE)

Reflecting on Teaching Practice

Instructors will examine how to reflect on learning and teaching practices through established models and frameworks. At the end of the module, instructors will apply what they have learned by identifying a significant teaching event and reflecting on it from several different perspectives, with the intention of generating new ways of approaching their learning and teaching practice.